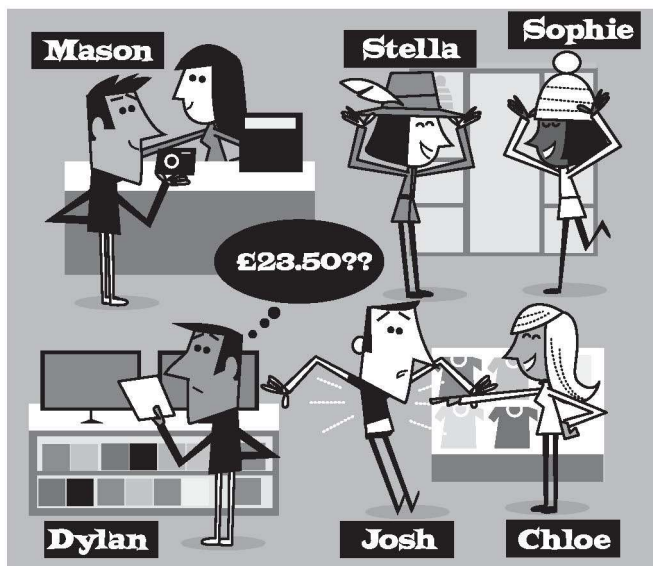


2 MONEY AND HOW TO SPEND IT

GRAMMAR

Present continuous SB p.22

1 ★★★ Complete the sentences with the names.



- 0 Sophie and Stella are laughing about some crazy hats.
- 1 _____ is looking at the TV prices.
- 2 _____ is buying a digital camera.
- 3 _____ is trying on a T-shirt.

2 ★★★ Complete the sentences. Use the present continuous of the verbs and the information in brackets.

- 0 Adrian *isn't studying English, he's studying Maths.* (– study English / + study Maths)
- 1 We _____, we _____.
(+ take the bus to school / – walk)
- 2 Ben and Anna _____, they _____.
(– have fun / + work on a project)
- 3 I _____, I _____.
(+ try to finish my homework / – take a break)
- 4 We _____, we _____.
(+ play computer games / – listen to music)
- 5 Abigail _____, she _____.
(– have lunch / + help her dad)

3 ★★★ Match the questions and answers.

- | | |
|--------------------------------|-------------------------------------|
| 0 Are you having fun? | <input checked="" type="checkbox"/> |
| 1 Is Jim in the garden? | <input type="checkbox"/> |
| 2 What are you studying? | <input type="checkbox"/> |
| 3 Are they playing football? | <input type="checkbox"/> |
| 4 Am I talking too loudly? | <input type="checkbox"/> |
| 5 Is he studying for the test? | <input type="checkbox"/> |
- a Yes, he is. He's cutting the grass.
 - b No, they're watching a film.
 - c No, don't worry. It's OK.
 - d No, I'm not. I've got a lot of work to do for school.
 - e Yes, he is. He's in his room.
 - f French. I'm trying to remember some new words.

4 ★★★ Complete the conversation. Use the correct form of the verbs in the list.

do | try | not sit | sit | laugh
run | get | try | cry | laugh

- LUCY Look at that man over there! What
0 is he doing?
- GAVIN Hmm. I think he ¹ _____ to climb the tree.
- LUCY Oh yes, there's a cat up there. Look. It
2 _____ high up in the tree.
- GAVIN Oh yes. Poor cat. What's that strange noise?
3 _____ it _____.
- LUCY Yeah, it's scared. Look. The man
4 _____ closer to the cat.
- GAVIN But it's scared of the man too.
- LUCY Oh, no. It ⁵ _____ to jump down. I just hope ...
- GAVIN There it goes. It's down.
- LUCY Wow. Look how fast it ⁶ _____ now.
- GAVIN Well, I guess it's happy it ⁷ _____ in the tree any more.
- LUCY Hey, look at those people over there. They
8 _____ so the cat must be OK.
- GAVIN That's right. And you ⁹ _____ too now!

Pronunciation

Contractions

Go to page 118.



Verbs of perception **SB p.23**

5 ★★★ Look at the conversations. **Circle** the correct options.

- 0 A What do you think of this song?
B It **sounds** / is sounding really cool.
- 1 A What are you thinking about?
B My homework. It **looks** / is looking difficult.
- 2 A How do you like this T-shirt?
B It **doesn't look** / is not looking very nice.
- 3 A Would you like some cake?
B Yes, it **smells** / is smelling nice.
- 4 A Do you like the soup?
B Yes, it **tastes** / is tasting wonderful.
- 5 A Do you like this tattoo?
B To be honest, I think it **looks** / is looking awful.

6 ★★★ Look at the examples. Write four sentences that are true for you. Use **look, sound, smell, taste** and adjectives such as **interesting, boring, cool, awful, wonderful, exciting**.

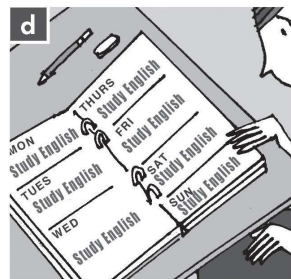
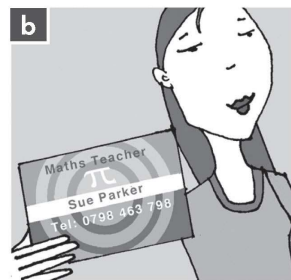
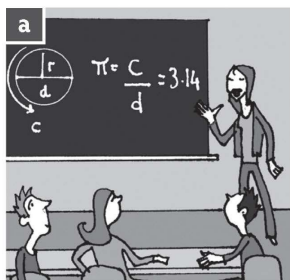
Raindrops on the window sound relaxing.
Lemon ice cream with chocolate chips tastes awful.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Present simple vs. present continuous

SB p.25

7 ★★★ Match the pictures with the sentences.



- 0 She studies English every day. **d**
- 1 She teaches Maths.
- 2 She is studying for her English test.
- 3 She is teaching Maths.

8 ★★★ Complete the email. Use the present continuous or the present simple of the verbs.



GET IT RIGHT!

Present simple vs. present continuous

Present simple: for things that happen regularly or that are always true.

- ✓ I **never do** online shopping.
- ✗ ~~I am never doing~~ online shopping.

Present continuous: for things that are happening at or around the time of speaking.

- ✓ We're **studying** English today.
- ✗ We ~~study~~ English today.

Remember: we don't usually use verbs that describe emotions or the way we think in the present continuous (e.g. **think / need / like**, etc.).

- ✓ I **think** it's a good idea.
- ✗ ~~I'm thinking~~ it's a good idea.

Circle the correct options.

Bike for sale!

I ¹**sell** / **am selling** my bike. It's 5 years old but it ²**is looking** / **looks** new. I ³**like** / **am liking** this bike very much, but I ⁴**want** / **am wanting** to sell it because it's too small for me.

My name is Liam and I ⁵**am coming** / **come** to school on my bike every day. I can show it to you. 😊 This week I ⁶**am studying** / **study** in room 3C. You can find me there!

VOCABULARY

Word list



It **looks** cool.



It **feels** comfortable.



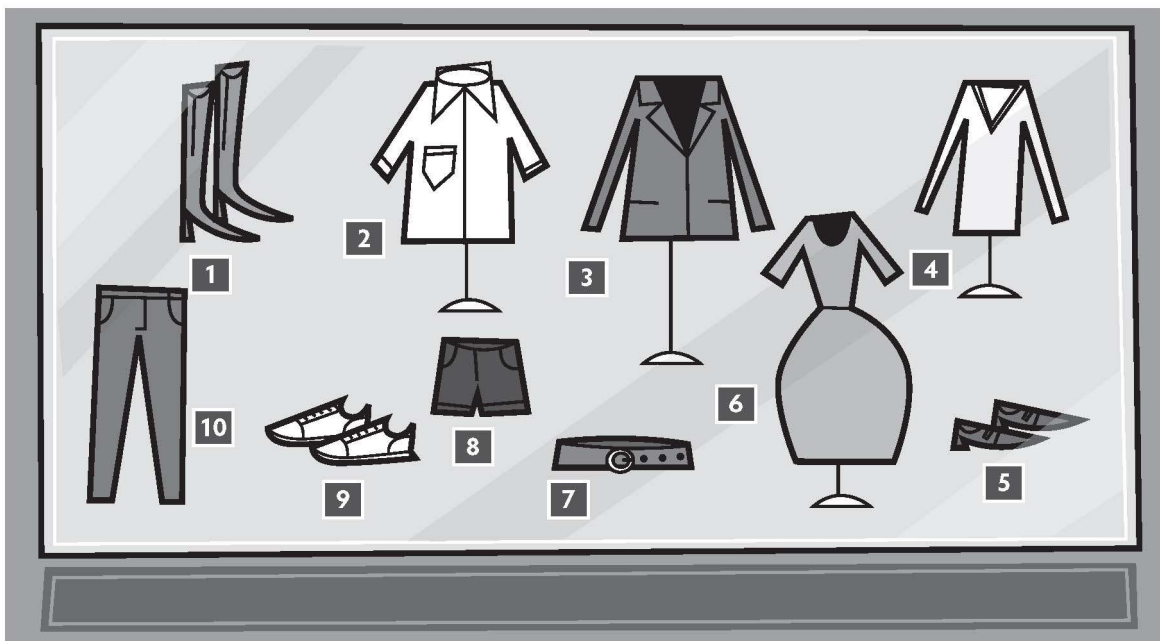
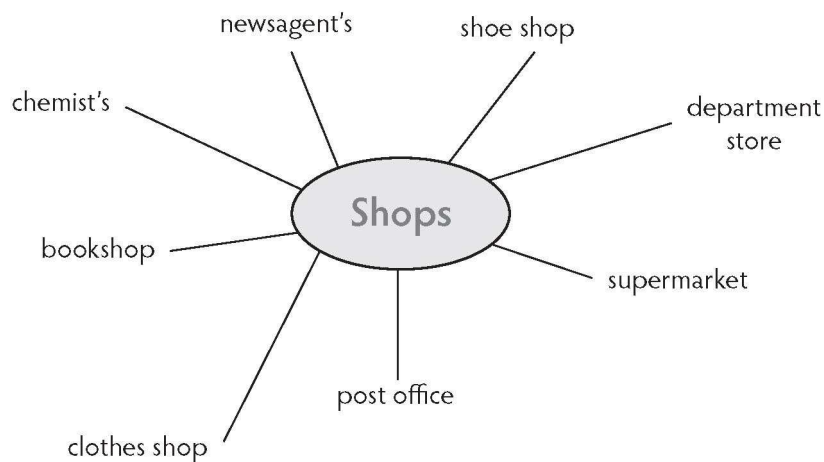
It **sounds** nice.



It **tastes** good.



It **smells** awful.



- 1 boots
- 2 shirt
- 3 jacket
- 4 jumper
- 5 shoes
- 6 dress
- 7 belt
- 8 shorts
- 9 trainers
- 10 trousers

Key words in context

- customer** There aren't many **customers** in the shop right now.
- size** **A** What **size** do you take?
B Medium, please.
- try on** Can I **try on** this jacket?
- cost** How much does it **cost**?
- spend** I don't want to **spend** so much money.
- market** There are wonderful open-air **markets** in many cities.

- shopping mall** Is there a **shopping mall** near here?
- interested in** I'm not **interested in** designer clothes.
- popular with** This shop is very **popular with** young people.
- laugh at** Why are you **laughing at** me?
- good-looking** Do you think he's **good-looking**?
- interesting** This bookshop looks **interesting**.
Let's go in.

Shops SB p.22

1 ★★★ Write the names of the shops under the objects.



0 chemist's 1 _____



2 _____ 3 _____



4 _____ 5 _____

2 ★★★ Complete the conversation. Use the shops from Exercise 1.

MIA So, here's the shopping list.
 LIAM OK, where do we have to go first?
 MIA Let me see. Well, we need Dad's newspaper. Let's go to the ⁰newsagent's first.
 LIAM Wait a minute. What else do we need?
 MIA Well, we need to buy stamps for this letter. The ¹_____ isn't far. Let's go.
 LIAM No, no, no. I need to get jeans first. We could start at the ²_____.
 MIA Don't forget. We need to get a book for Mum first. Remember – it's her birthday soon. The ³_____ closes at 5!
 LIAM Absolutely, and I need some medicine for Dad. The ⁴_____ isn't too far from there.
 MIA OK, and there's a ⁵_____ where we can buy all the food we need for tonight.

3 ★★★ Look at the sentences. Correct them so they are true for you.

- 1 There's a very good shoe shop in our town. I buy all my shoes there.

- 2 I never go to a clothes shop. I buy all my clothes on the Internet.

- 3 There's a newsagent's in my street. I like it.

Clothes SB p.24

4 ★★★ Write the words.

- | | | | | | |
|---|--------|-------------|---|----------|-------|
| 0 | btle | <u>belt</u> | 5 | osetsrur | _____ |
| 1 | tobos | _____ | 6 | hoses | _____ |
| 2 | sreds | _____ | 7 | rtossh | _____ |
| 3 | keajct | _____ | 8 | hirst | _____ |
| 4 | erpumj | _____ | 9 | restnair | _____ |

5 ★★★ Complete the text with words from Exercise 4.



Sebastian likes black. His ⁰trousers and his ¹_____ are black, his ²_____ and his ³_____ are white, and he's wearing a grey ⁴_____.

6 ★★★ Write a short text about what you are wearing today.

7 ★★★ Match the questions and answers.

- | | | |
|---|---|-------------------------------------|
| 0 | What do you usually wear to school? | <input checked="" type="checkbox"/> |
| 1 | Do you like buying clothes? | <input type="checkbox"/> |
| 2 | What's your teacher wearing today? | <input type="checkbox"/> |
| 3 | Does your sister like wearing shorts? | <input type="checkbox"/> |
| 4 | What do you usually wear when you're not at school? | <input type="checkbox"/> |
| 5 | What do you usually wear when it's cold? | <input type="checkbox"/> |
- a Not really. I hate shopping.
 b She's wearing trousers and a jacket.
 c When I'm at home, my old jumper. I love it.
 d A warm coat and a hat.
 e I can't choose. We all wear uniforms.
 f No. She wears jeans all the time.

8 ★★★ Choose three of the questions in Exercise 7 and write answers that are true for you.

1 _____
 2 _____
 3 _____

READING

1 **REMEMBER AND CHECK** Answer the questions. Then check your answers in the script on page 21 of the Student's Book.

- 0 What is Tom looking for?
 A a T-shirt and some jeans **B** a shirt and some trousers C a T-shirt and some trousers
- 1 Who thinks a yellow shirt looks awful?
 A Tom B Tom's parents C Tom's sister
- 2 What does Tom think of the guy in the magazine?
 A He is very good-looking. B He looks boring. C His clothes are not expensive.
- 3 What does he think of himself?
 A He looks good in a yellow shirt. B His clothes are boring. C He's not good looking.
- 4 Who dreams of wearing fantastic clothes one day?
 A Maddy B the guy in the magazine C Tom
- 5 What does Maddy dream of?
 A ice cream B being rich C expensive clothes

2 Read the web chat and match the teenagers to the photos. There is no picture for one of them.

Buying or swapping – what's best?



1

Imagine you're looking around for clothes. You're in a really nice shop. You find a fantastic T-shirt and a cool jacket. Then you look at the prices and don't like the clothes any more. Just too expensive! Does this sometimes happen to you too? Then here's an idea for you. Maybe you should think about 'clothes swapping' – where you give clothes you don't want any more, and get others instead, at no cost!

A Layla, 14

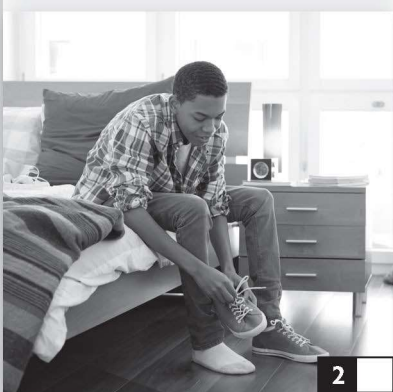
Hi, I love swapping clothes. My friends and I sometimes meet on Saturday. We all bring one piece that we don't like any more – a T-shirt, a jumper, a pair of jeans Then we put all the clothes on the floor. We look at them and try them on. That's a lot of fun, and we laugh a lot. Sometimes we find something we like. Then we swap. Sometimes we don't swap.

B Anna, 12

I want to find something really nice at the swapping party tomorrow. A T-shirt maybe, or a jumper. My favourite colour's pink – so I'm looking for pink clothes at the moment. I've even got pink trainers, and I really like them, but they are too small for me. Maybe I can find some boots – but not in pink ;-). I often talk about clothes with my friends. I love it.

C William, 13

We don't say to other boys 'I really like your T-shirt!', or 'You've got cool jeans!'. I think girls say these things more often. We think it's not cool to talk about clothes. But I've got a sister, Victoria. She's 16, and she sometimes helps me, and says 'This T-shirt is nice for you' or 'Don't wear brown, it's not a good colour for you.' I like that (and my friends don't know!).



2

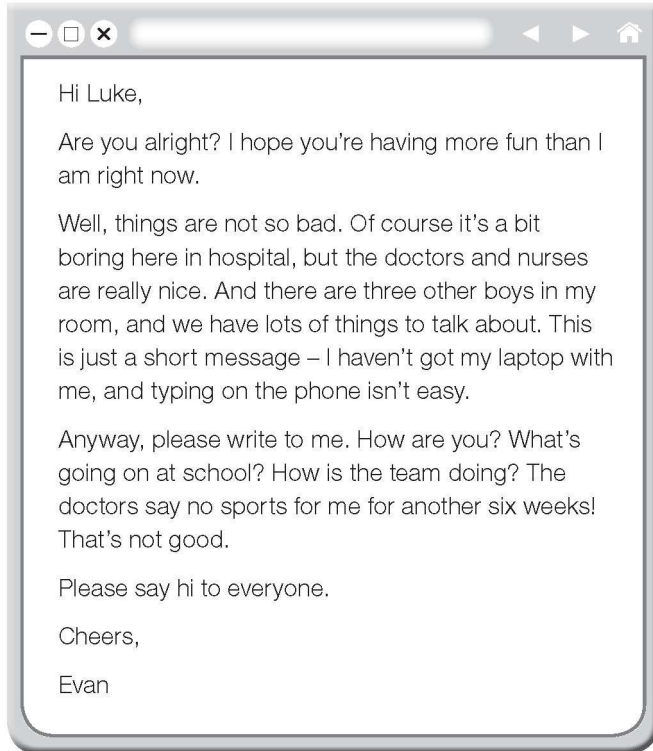
3 Read the text again. Write full sentences to answer the questions.

- 0 Who has got an older sister? *William has got an older sister.* _____
- 1 Who has a lot of fun swapping clothes with her friends? _____
- 2 Who doesn't talk to friends about clothes? _____
- 3 Who likes talking to friends about clothes? _____
- 4 Who's going to a swapping party tomorrow? _____
- 5 Who wants to swap a nice pair of trainers? _____

DEVELOPING WRITING

An email to say what you're doing

1 Read the emails. Who is writing on a mobile?



Hi Luke,

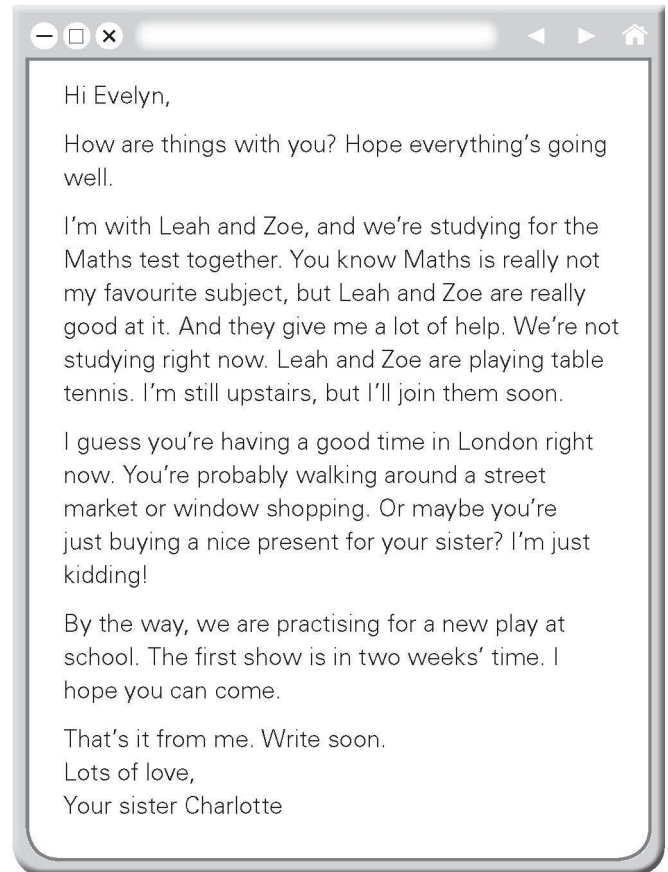
Are you alright? I hope you're having more fun than I am right now.

Well, things are not so bad. Of course it's a bit boring here in hospital, but the doctors and nurses are really nice. And there are three other boys in my room, and we have lots of things to talk about. This is just a short message – I haven't got my laptop with me, and typing on the phone isn't easy.

Anyway, please write to me. How are you? What's going on at school? How is the team doing? The doctors say no sports for me for another six weeks! That's not good.

Please say hi to everyone.

Cheers,
Evan



Hi Evelyn,

How are things with you? Hope everything's going well.

I'm with Leah and Zoe, and we're studying for the Maths test together. You know Maths is really not my favourite subject, but Leah and Zoe are really good at it. And they give me a lot of help. We're not studying right now. Leah and Zoe are playing table tennis. I'm still upstairs, but I'll join them soon.

I guess you're having a good time in London right now. You're probably walking around a street market or window shopping. Or maybe you're just buying a nice present for your sister? I'm just kidding!

By the way, we are practising for a new play at school. The first show is in two weeks' time. I hope you can come.

That's it from me. Write soon.
Lots of love,
Your sister Charlotte

2 Mark the sentences T (true) or F (false).

- 1 Evelyn's sister is in London now.
- 2 Leah, Zoe and Charlotte are taking a break from studying.
- 3 The three friends are playing a sport.
- 4 Luke is visiting friends in hospital.
- 5 The four boys in the hospital don't know what to talk about.
- 6 Luke isn't happy that he can't play in the team for a long time.

3 Write an informal email to a friend who is on holiday in another country (about 150 words). Use the language in the Writing tip to help you.

- Ask how your friend is.
- Tell him or her where you are and what you are doing.
- Change the subject and ask your friend a few questions about something that you are interested in.
- Say that you would like an answer as soon as possible.
- Finish with an appropriate ending.

Writing tip: informal emails

- You write informal emails to friends or family members. Your language should be informal and friendly.
- You can begin your email by asking how the other person is, for example, *How are you?*, *How are things with you?*, *Are you alright?* *I hope everything's well.*
- In an informal email you can use emotional expressions such as *I'm just kidding.*, *What a pain!*, *How cool is that?*, *What a shame!*
- To change the subject, you can use phrases such as *By the way*, *Anyway*, *That reminds me of...*
- You can end your email saying what you would like the other person to do, for example, *Write soon.*, *Let me know...*, *Say hi to...*, and an informal ending such as *Cheers*, *Love*, *A big hug*, *Talk soon*, or simply *Bye bye*.

LISTENING

1 09 Listen to the conversations and complete the sentences.

- The boy is interested in a ⁰ T-shirt.
It's £¹ _____.
He thinks it's ² _____.
- The man is interested in ³ _____.
The shop assistant thinks he wants a ⁴ _____.
The book is in the section ⁵ _____ the man.
- The girl wants to see a pair of ⁶ _____.
She wants them in ⁷ _____.
She wants to ⁸ _____.

2 09 Put the conversations in order. Listen and check.

- | | | | |
|---|-------|--|---------------------------------------|
| 1 | BOY | OK, thanks. | <input type="checkbox"/> |
| | BOY | Ah, OK. That's too much. | <input type="checkbox"/> |
| | BOY | Yes. This T-shirt, how much is it? | <input type="checkbox"/> |
| | WOMAN | Hi. Can I help you? | <input checked="" type="checkbox"/> 1 |
| | WOMAN | Well, have a look at the T-shirts over there. They're not as pricey! | <input type="checkbox"/> |
| | WOMAN | Let me check. Here you go ... it's twenty-four pounds fifty. | <input type="checkbox"/> |
| 2 | MAN | I didn't mean a recipe book. | <input type="checkbox"/> |
| | MAN | Right. Where's that? | <input type="checkbox"/> |
| | MAN | Hello. Have you got any books on vegetarian food? | <input type="checkbox"/> |
| | WOMAN | Is there anything I can do for you? | <input type="checkbox"/> |
| | WOMAN | Oh, sorry. I think you need the healthy living section. | <input type="checkbox"/> |
| | WOMAN | Right behind you. | <input type="checkbox"/> |
| | WOMAN | Yes, of course. That's in the section over there. There are loads of books on cooking. | <input type="checkbox"/> |
| 3 | GIRL | Yes, have you got these jeans in grey? | <input type="checkbox"/> |
| | GIRL | Thank you. Can I try them on please? | <input type="checkbox"/> |
| | GIRL | Um ... 8. | <input type="checkbox"/> |
| | MAN | Just a moment. Here you are. | <input type="checkbox"/> |
| | MAN | Let me look ... What size do you take? | <input type="checkbox"/> |
| | MAN | Of course. The changing rooms are over there, on your right. | <input type="checkbox"/> |
| | MAN | Hello. Can I help? | <input type="checkbox"/> |

TRAIN TO THINK

Exploring numbers

- Read the text. Can you work out how Logan finds the answer to the teacher's questions so fast? Check with the answer at the bottom of the page.

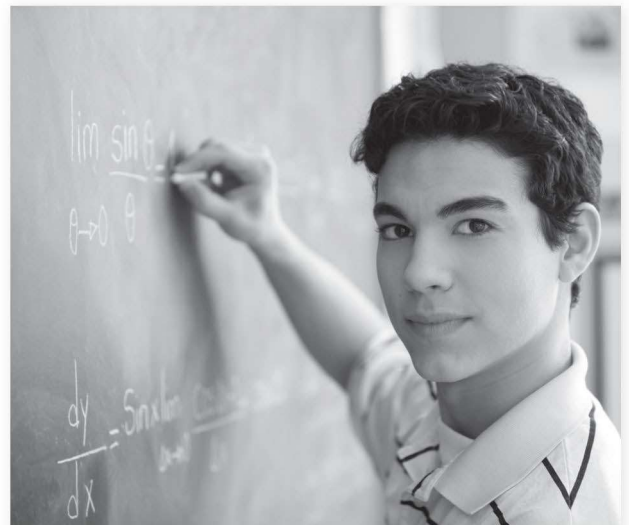
Note:

Even numbers:

2 4 6 8 ...

Odd numbers:

1 3 5 7 ...



Logan is brilliant at Maths. One day, his Maths teacher asks the class how quickly they can find the sum of the first 50 odd numbers. The other kids are starting to think when Logan calls out, '2,500'! The teacher thinks that Logan was just lucky. 'OK,' she says, 'let's make it a bit more difficult. Who's fastest at finding the sum of the first 75 odd numbers?' Everybody is thinking hard. Fifteen seconds later, Logan calls out, '5,625'! He's right again. The teacher is puzzled. How does Logan do it?

- A question for you: What's the sum of the first 66 odd numbers?

It's easy to calculate the sum of a series of consecutive odd numbers that start with 1. Look!
What's the sum of the first three odd numbers? Easy! Just multiply 3 x 3. The answer: 9!
What's the sum of the first nine odd numbers? Again, not difficult. Just multiply 9 x 9!
So to get the sum of the first 50 odd numbers you have to multiply 50 x 50, etc.

Answer

CAMBRIDGE ENGLISH: Key

Listening part 1

1 10 You will hear three short conversations. There is one question for each conversation. For each question tick (✓) A, B or C.

1 What number is Keith's house?

5 **15** **50**

A B C

2 What time does Tim's school start?



A B C

3 Which picture shows what's in Dawn's bag?



A B C

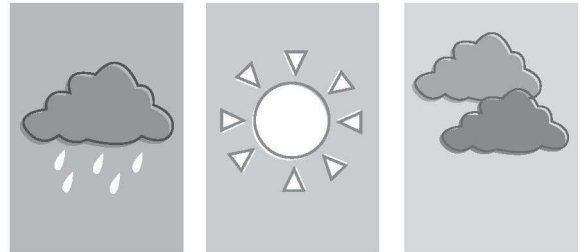
Exam guide: multiple-choice pictures

In a multiple-choice picture task, you hear short conversations and then have to choose the correct picture to answer a simple question.

- Before you listen, look at the pictures. What words do you expect to hear? These are the words you need to listen out for.
- If the pictures show numbers or times, practise saying them to yourself in your head before you listen.
- Be careful not to tick the first picture you hear. Often, you will hear all three pictures mentioned. You need to listen carefully to select the right one.
- Listen carefully to the whole conversation. The correct answer is often only revealed at the end.
- Don't worry if you don't get the answer the first time you listen. You will hear each conversation twice.
- If you get the answer on the first listening, use the second time to check the answer.
- Always choose an answer even if you have no idea which one is correct.

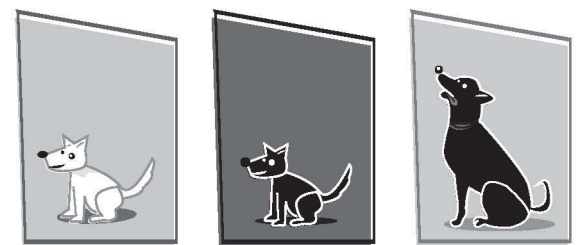
2 11 You will hear five short conversations. There is one question for each conversation. For each question tick (✓) A, B or C.

1 What's the weather like?



A B C

2 Which is Anne's dog?



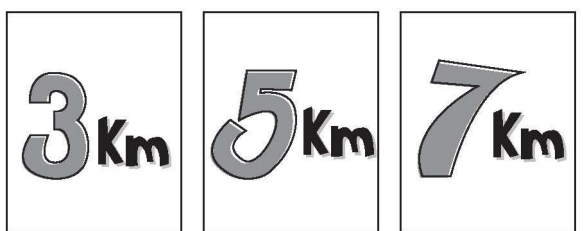
A B C

3 Where is Marco from?



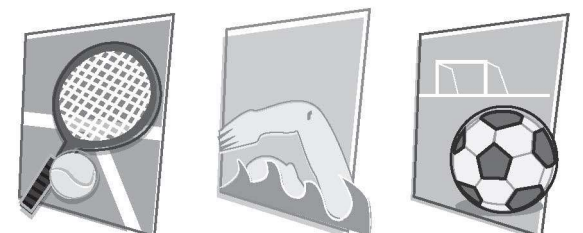
Portugal Chile Brazil
 A B C

4 How far is Jasmine's house from her school?



A B C

5 What is Frank's favourite sport?



A B C

CONSOLIDATION

LISTENING

- 1  12 Listen to Annie talking about her hobby. Which of these items has she got in her collection?



- 2  12 Listen again. Answer the questions.

- 0 What is Annie's hobby and how is it different from other teenagers?
She shops for clothes. It's different because she collects old clothes from the 1940s.
- 1 Who buys the clothes that Annie wears every day?

- 2 Where does Annie buy the things for her hobby?

- 3 Why is her collection quite small?

- 4 Where does she keep her collection?

- 5 Why doesn't she wear these clothes?

VOCABULARY

- 3 Unscramble the words in *italics*.

- 0 Can you go to the *rapumkerest* and get some milk?
supermarket
- 1 If you're cold, then put on a *premu*j. _____
- 2 I'm going to the *stop cofefi* so I can get you some stamps. _____
- 3 Mum, I need some new *reatrins*. These have got holes in them. _____
- 4 The new *prentatmed toser* is really big. You can buy anything there. _____
- 5 Put some *hostrs* on. It's really hot today.

- 6 If your hands are cold, put on your *levsog*.

- 7 My mum's a doctor. She works at the local *sopithal*.

GRAMMAR

- 4 Rewrite the sentences to include the words in brackets.

- 0 I get up late on Saturday mornings. (never)
I never get up late on Saturday mornings.
- 1 Dad's in the bath again. (singing)

- 2 That sounds a great idea. (like)

- 3 My dog runs after birds in the park. (always)

- 4 Polly like hot food but she's eating your curry. (doesn't)

- 5 Mum cooks at the weekend. (usually)

- 6 Why are you drinking the coffee? It awful. (tastes)

- 7 I like music but I'm enjoying listening to this! (not)

- 8 I go swimming on Sunday mornings. (sometimes)

- 9 My mum likes most fruit she doesn't like apples. (but)

- 10 James loves this band but he isn't the concert. (enjoying)

5 Complete the text with the present simple or present continuous form of the verbs in brackets.

Hi Archie,

I'm in Rome and I ⁰*'m having* (have) a great holiday. It's a wonderful place. At the moment I ¹_____ (sit) in a café with Jennie and I ²_____ (write) you a postcard. We ³_____ (eat) a pizza and it ⁴_____ (taste) amazing. We ⁵_____ (watch) the Italian people in the street. The people ⁶_____ (wear) really beautiful clothes here in Italy and they ⁷_____ (look) so cool. Talking of cool - all the teenagers ⁸_____ (ride) Vespas here - you know, those really great motorbikes. But they ⁹_____ (make) a lot of noise. They ¹⁰_____ (sound) like big mosquitoes.

Anyway, bye for now. The waiter ¹¹_____ (walk) over to our table with our ice cream!



DIALOGUE

6 Complete the conversation with the words in the list.

~~on~~ | problem | much | making | looks cool | up | careful | do | right

BEN Come ⁰ *on*, Sue. Stop looking at the shoes.
SUE But they're really ¹_____.
BEN But we're here to buy George a present. Remember?
SUE Because it's his birthday tomorrow.
BEN That's ²_____. Now, he really likes ³_____ models so ...
SUE What about this ship?
BEN Interesting. How ⁴_____ is it?
SUE £200.
BEN What! We've only got £10.
SUE Oh. So let's forget the ship, then.
BEN Hey, that aeroplane ⁵_____ good.
SUE What are you ⁶_____ to, Ben?
BEN I'm just getting this aeroplane off the shelf.
SUE Ben - don't ⁷_____ that.
BEN It's OK. Don't worry.
SUE Be ⁸_____.
(CRASH!)
SUE Oh, too late. I think we've got a ⁹_____!

READING

7 Read the text about Dan. Mark the sentences T (true) or F (false).

I've got quite an unusual hobby for a teenager. My hobby is bird watching. Some of my friends think it's a silly hobby but they don't really understand what it's all about. I love bird watching because I get to spend a lot of time out of the house. Many teens spend most of their time indoors playing on their tablets or watching TV. I like doing that too, but not all day. I like walking in the countryside and seeing what I can find. There's always a surprise or two. I usually go bird watching at the weekend, for three or four hours in the afternoon. I sometimes go for an hour really early in the morning before school. It's the best time to see birds. I keep a list of all the birds I see. There are more than 250 birds on it. That's most of the birds that live in the UK, but there are still a few more to see. But the best thing about my hobby is that it doesn't cost much money. I've got a pair of binoculars - a present from my granddad - and a few books. I only need these things. Everything else is free.

- 0 All of Dan's friends think his hobby is great. **F**
- 1 Dan doesn't like playing computer games.
- 2 Dan always sees something different when he goes for a walk.
- 3 The best time to see birds is after lunch on a Saturday or Sunday.
- 4 Dan writes down all the birds that he sees.
- 5 You don't need any money to be a birdwatcher.

WRITING

8 Write a short text about your hobby (120-150 words). Include this information.

- What it is.
- When and where you do it.
- How much money you spend on it.
- Why you like doing it.